

**Report of Findings**  
**Commission on Teacher Credentialing**  
**Initial Program Review Feedback**

**Bilingual Authorization (2008)**

Institution	UC Merced
Date of initial review	August 2019
Subsequent dates of review	
Date Preconditions Complete	
Date Common Standard Aligned	
Date Program Standards Aligned	

**General Comments:** Candidates successfully participating in this Bilingual Authorization pathway at UC Merced will be an asset to our CA public school students. The supporting documentation was thorough and helpful in understanding alignment to the program standard. Well written.

Status	Standard
Aligned	<b>1: Program Design</b> <b>Questions, Comments, Additional Information Needed:</b> The blended pathway model for candidates is thoughtfully and clearly laid out. The <i>culturally responsive curriculum</i> components are organized and support the model.
Aligned	<b>2: Assessment of Candidate Competence</b> <b>Questions, Comments, Additional Information Needed:</b> The regular advising opportunities for candidates is strong and provided through a variety of mentorships and sources.
Aligned	<b>3: The Context for Bilingual Education and Bilingualism</b> <b>Questions, Comments, Additional Information Needed:</b> Extremely thorough and qualified responses in addressing this program standard
Aligned	<b>4: Bilingual Methodology</b> <b>Questions, Comments, Additional Information Needed:</b> There is evidence of alignment in all areas of the interwoven goal of providing a culturally responsive education while utilizing Vygotsky's research and solid pedagogical strategies.
Aligned	<b>5: Cultural Emphasis</b> <b>Questions, Comments, Additional Information Needed:</b> EDUC X430 seems to contain a very deep and broad level of instruction.
Aligned	<b>6: Assessment of Candidate Language Competencies</b> <b>Questions, Comments, Additional Information Needed:</b>